



Glenmoor & Winton Academies
High Achievement – High Standards
Part of United Learning

Year 10 Core & EBacc GCSE Mock Examinations

9th – 20th June 2025

Information & Support for
Students & Parents/Carers



English Language

contact: asavage@glenmoorandwinton.org.uk

The examinations

GCSE English Language Paper 1 (1 hour 45 minutes)

Section A of this paper tests reading and analysis skills and requires students to read **one fiction extract**.

It contains 4 questions:

1. Find 4 things in the text
2. Analyse language
3. Analyse structure
4. Evaluate a statement about the text

Section B of this paper tests students' creative writing skills:

5. They will be asked to write a narrative or a description. An image will be provided which students can use as a prompt for their writing.

Topics to be covered in the exam:

Reading: <ul style="list-style-type: none">• Recognising descriptive techniques• Recognising word classes• Commenting on the effect of language• Recognising structural techniques• Commenting on the effect of structure• Evaluating a writer's use of language and structure• Recognising genre of texts	Writing: <ul style="list-style-type: none">• Using descriptive techniques• Using structural techniques• Grammatical rules• Ambitious vocabulary• Imitating different styles, genres and formats of writing
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Resources to help students revise and prepare

Class exercise books

Sparx Reader

Year 10 revision booklet

Practice exam questions <https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources>

Creative writing <https://www.pobble365.com> and <https://www.literacysshed.com/the-images-shed.html>

Mr Bruff Videos <https://www.youtube.com/user/mrbruff>

Geoff Barton vocabulary lists http://geoffbarton.co.uk/files/student-resources/GCSE-A*/GB-Top-level-vocab.pdf

CGP GCSE AQA English Language Grade 9-1 Complete Revision and Practice Guide



English Literature

contact: asavage@glenmoorandwinton.org.uk

The examinations

Literature Paper Combined – Modern Text and 19th Century fiction only (1 hour 45 minutes)

In Section A, students will be required to answer **one** question on **'An Inspector Calls' by JB Priestley.**

- There will be a choice of two questions. Only one must be answered.
- The question will be character or theme related
- They're expected to write about the play as a whole

Topics to be covered:

- 'An Inspector Calls' plot
- 'An Inspector Calls' characters
- Key quotations
- Themes

Assessment based on:

- Knowledge of the text
- Analysis of language and structure
- Awareness of context and writer's purpose
- Marks available for writing accuracy

In section B, students will be required to answer **one** question on **'A Christmas Carol' by Charles Dickens.**

- They'll be given an extract from 'A Christmas Carol'
- The question will be character or theme related
- They're expected to write about the extract and the novella as a whole

Topics to be covered:

- 'A Christmas Carol' plot
- 'A Christmas Carol' characters
- Key quotations
- Themes

Assessment based on:

- Knowledge of the text
- Analysis of language and structure
- Awareness of context and writer's purpose

Resources to help students revise and prepare

Class exercise books

Knowledge Organisers

Mr Bruff videos- he has videos on 'An Inspector Calls' and 'A Christmas Carol'. These are broken into characters, themes etc; watch ones relevant to the AQA Literature specification

<https://www.youtube.com/user/mrbruff>.

BBC Bitesize and BBC revision clips

Seneca



Mathematics

Contact: khodder@glenmoorandwinton.org.uk

The examinations

Students will sit two mathematics papers, one non calculator and one calculator. Students will either sit Higher or Foundation papers. Each exam will be 1 hour 30 minutes long.

Higher and Foundation topics to be covered in the exams:

- Simultaneous equations
- Rearrange formulae
- Linear graphs
- $y=mx+c$
- Compound measures
- Quadratic graphs, roots and turning points
- Factorising and solving quadratics
- Further graphs
- Probability
- Standard Form
- Simple Interest
- Ratio
- Growth and Decay
- Statistics
- Simultaneous Equations
- Volume
- Standard Form
- Pythagoras' theorem
- Bearings & scale drawings

Higher topics only

- Cumulative frequency and box plots
- Surds
- Algebraic proportion
- Bounds
- Capture recapture
- Right angles Trigonometry
- Algebraic Proportion
- Similar shapes

The assessment will also contain topics from year 9.

Resources to help students revise and prepare:

Student exercise and homework books
Knowledge Organisers



Ethics

Contact: callman@glenmoorandwinton.org.uk

The examinations

Component 1 paper: Each section has a 2, 5, 8 and 15 mark question.

2 hours long, suggested 30 minutes on each section.

Candidates will study the following four themes. All questions are compulsory.

Theme 1: Issues of Relationships

Theme 2: Issues of Life and Death ***must include a Humanist perspective in the 15 mark question***

Theme 3: Issues of Good and Evil

Theme 4: Issues of Human Rights

This component will be assessed by questions focusing on knowledge, understanding and evaluation of the identified themes.

Students will be expected to demonstrate an understanding of the influence of religion and worldviews on individuals, communities and societies, as well as to be expected to support their responses using appropriate knowledge and understanding of key sources of wisdom and sacred texts.

Topics to be covered in the exam:

<u>Relationships</u>	<u>Life and Death</u>	<u>Good and Evil</u>	<u>Human Rights</u>
<ul style="list-style-type: none">• Marriage• Same-sex marriage• Divorce• Purpose of sex• Gender roles	<ul style="list-style-type: none">• Creation• Environment• Abortion• Euthanasia• Soul & afterlife	<ul style="list-style-type: none">• Sources of morality• Problem of Evil & responses• Punishment• Death penalty• Forgiveness	<ul style="list-style-type: none">• Equality• Personal Conviction• Racism• Censorship• Religious Expression• Wealth and charity



D	15	Discuss- Thesis statement, one paragraph in support, one paragraph against the statement. Evaluate and conclusion. ANSWER: Some may agree/disagree with the statement that... BACK IT UP: This is because (give a few reasons/examples) EVALUATE: This view is arguably convincing as: This view could be criticised as: X2
Q	MARKS	HOW TO ANSWER
A	2	Define: Give the definition and a short example if relevant.
B	5	Describe: Give five, full relevant points. Use discourse markers e.g. Also, furthermore.
C	8	Explain: Two paragraphs from either Christianity or Christianity and Islam. <ul style="list-style-type: none"> ANSWER: Some _____ believe... BACK IT UP: This is because.... (quote/key word/explain) X4

Resources to help students revise and prepare:

Knowledge organisers

Flashcards

Exercise books

Forms quizzes and practice questions on SMHW

BBC Bitesize – Eduqas specific

Eduqas website – Religious studies GCSE (exam walkthrough)



Science

Contact: Ichurchill@glenmoorandwinton.org.uk

The examinations

Students will sit three GCSE papers covering Biology, Chemistry and Physics in individual papers. The papers are **1 hr 15 mins** each.

The topic titles are listed below and linked to the exam board specification document which contains further details of what is required for each topic.

Combined Science. (AQA Trilogy)		
Biology	Chemistry	Physics
Paper 1		
<ul style="list-style-type: none">• Cell biology• Organisation• Infection and response• Bioenergetics	<ul style="list-style-type: none">• Atomic structure and the periodic table• Bonding, structure, and the properties of matter• Quantitative chemistry• Chemical changes• Energy changes	<ul style="list-style-type: none">• Energy• Electricity• Particle model of matter• Atomic structure

Resources to help students revise and prepare:

Class notes and revision slides

Flashcards – provide by school, available from class teacher.

Knowledge organisers [https://www.glenmoor.org.uk/portals/2/library/documents/parents and students/knowledge organisers/ks4/KS4 KO Web Version.pdf?ver=2024-09-05-101619-720](https://www.glenmoor.org.uk/portals/2/library/documents/parents%20and%20students/knowledge%20organisers/ks4/KS4%20KO%20Web%20Version.pdf?ver=2024-09-05-101619-720) KS4 KO Web Version.pdf

Sparx science – Independent learning on the above topics. App.sparxscience.com

Cognito – www.cognitoedu.org or the Cognito YouTube channel [Cognito - YouTube](#)

Malmesbury Education Required Practical videos on YouTube. [Malmesbury Education](#)

Revision guides – purchased from school or other source.

Continuity Oak videos - [Curriculum - Curriculum \(continuityoak.org.uk\)](http://Curriculum - Curriculum (continuityoak.org.uk))



History

Contact: hstride@glenmoorandwinton.org.uk

The examinations

Students will complete a full paper on Medicine Through Time c.1250-Present. The exam will last for 1 hour 20 minutes. The exam will focus on medical changes and continuities through different time periods of history as well as assessing knowledge on the trenches, injuries and treatments of WW1.

Topics to be covered in the exam:

- Medicine in Medieval England (1250-1500)
- Medicine in Renaissance England (1500-1700)
- Medicine in the Enlightenment (1700-1900)
- Medicine in Modern Britain (1900-Present)
- The British sector of the Western Front

Resources to help students revise and prepare:

Knowledge Organisers
Exercise Books
BBC Bitesize
SENECA
Year 10 TEAMS

Geography

Contact: hcornish@glenmoorandwinton.org.uk

The examinations

Students will complete a 1hr 30mins exam on the units they have studied so far.

Topics to be covered in the exam:

Paper 1:

- Natural hazards (climate change)
- Living world (rainforests, Borneo case study, deserts, Thar Desert case study)
- Coasts (Swanage case study)

Paper 2:

- Urban issues (Lagos, Bristol case studies)
- Economic world (development, Nigeria case studies)
- Resources and water (STNWTP and sand dams case studies)

Resources to help students revise and prepare:

Knowledge organisers
Educake revision quizzes
Revision videos and resources on SMHW
Seneca AQA GCSE Geography



French and Spanish

Contact: astella@glenmoorandwinton.org.uk

The examinations

Students will be sitting 3 examinations in listening, reading and writing. They will also complete a speaking test after the main core examination window.

Paper 1 : Listening Higher 1 hour , foundation 45 minutes

Paper 2 : Reading Higher 1 hour, foundation 45 minutes

Paper 3 : Writing Higher 1 hour 20 minutes, foundation 1 hour 10 minutes

Topics to be covered in the exams:

Lifestyle and wellbeing	Sports Food and drink Physical and mental well being
My personal world	Family Friendships Relationships Equality
Media and technology	Music TV and film Social media Gaming Shopping Town

Resources to help students revise and prepare:

Your knowledge organiser booklet Seneca online revision resources

<https://www.pearsonactivelearn.com/app/Home>

www.bbc.co.uk/bitesize

High frequency vocabulary booklet

Exampro previous exams



Wellbeing tips for revision

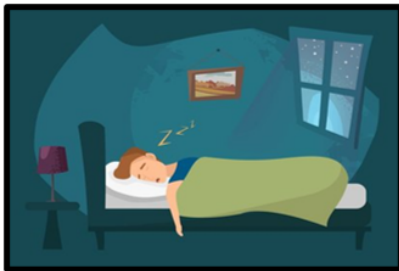
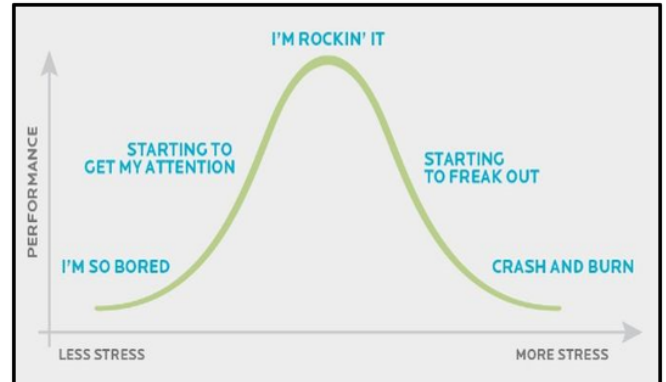
Looking after your wellbeing can have a positive impact on how well you do in your exams.

Below are five simple things to bear in mind during revision:

1. Not all stress is bad:

The **right amount of stress** can **motivate** you to get revision done. It can be important to **recognise when stress has tipped over** from becoming a motivating force to an overwhelming emotion.

Signs of overwhelming stress vary, but common signs are feeling irritable, feeling overwhelmed, difficulty concentrating, raised heart rate and breathing. If you feel your stress is overwhelming, take a **break** and **speak** to someone about how you are feeling.



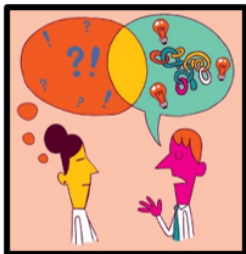
2. Sleep is your friend!

If you sleep well (**8-10 hours** per night) you are scientifically proven to **retain more** of what you are studying and **concentrate** better.

Try to maintain a **consistent getting up time** and allow yourself **30 minutes** to unwind before you plan to go to sleep.

3. 30-minute study rule:

No-one can study for six-hours straight without a break. Trying to do so will increase your stress unnecessarily. Break up your time into **30-minute chunks** to be most effective. Take **micro-breaks** after every 30 minutes: stand up, check your phone, listen to a song, get some food.



4. Talk about exam nerves:

Feeling stressed and a little anxious about exams is normal. **Talk** to a friend or parent and share how you are feeling. You might feel better having spoken to someone.

5. Breaks = GOOD. Constant distraction = BAD:

Taking **planned breaks** is great and will help you remain on task but checking your social media every 5 minutes is a sure-fire study fail and might increase your feelings of stress unnecessarily. Research shows that it can take up to 20 minutes to refocus on a task when you've been unnecessarily distracted.